



HOMEWORK POLICY

Date of Last Review	January 2015
Date of Next Review	January 2016
Review period	1 Year

HOMEWORK POLICY

Homework is an essential part of our school approach to helping students learn, think and work effectively.

Purposes

- Encouraging pupils to develop the skills, confidence and motivation needed to study effectively as independent learners.
- Consolidating and reinforcing understanding, skills and attributes developed at school.
- Extending school learning through a range of learning activities sustainable in and beyond the classroom environment.
- Encouraging and sustaining the involvement of parents', carers and other adults in the management of pupils learning
- Encouraging stakeholder partnership through keeping parents involved and informed about the work pupils are doing.
- Managing particular demands, such as research project work and GCSE coursework.

Amount and types of Homework

Regular homework should be set relating to the topic being taught in class. Too much and unnecessary homework is to be avoided.

- Teachers are responsible for ensuring that homework is set and marked regularly.
- Activities set should be varied and might include reading, investigating, research, preparing a presentation or problem solving.
- It is important when setting homework that all subject areas remain aware of different learning styles and include a range of activities that acknowledge how individual pupil's best learn.
- Staff need to be responsive to those who find homework tasks difficult and should set appropriate homework. However all pupils are expected to complete their homework, no matter what their level of ability.
- Homework for more able students should involve greater challenge rather than a greater amount of work. It is the quality of the task rather than the quantity that is important.

Marking Homework

Homework should be marked and returned to pupils promptly, usually within two weeks in accordance with the school marking and assessment policy.

Monitoring Homework

When collecting and marking homework teachers should keep detailed records of work set and marks.

Homework is considered as part of the lesson observation process.

Parents and Homework

A homework policy is a partnership agreement between the school, the pupil and the parent/guardian. Therefore in developing this, it is important that the school lays out its expectations and ensures parents/guardians are clear about what these expectations are. In addition, the school, as part of the partnership, relays to the parents/guardians alternative provision to ensure equity.

Procedures for pupils not doing homework

Homework is compulsory for all students. If a pupil fails to do homework teachers should use the following procedures:

1. **Warning:** Give student a verbal warning and make a note of it with date/nature of warning in an appropriate place.
2. **Repetition of offence:** Refer students to after school detention
3. **Persistent offenders:** Send student to head teacher.