

## **Accountability**

Accountability in school terms means a policy of holding the school accountable for students’ academic progress (the results we publish)

It is also linked to the accountability that students have for their own progress and achievements.

## **Progress 8**

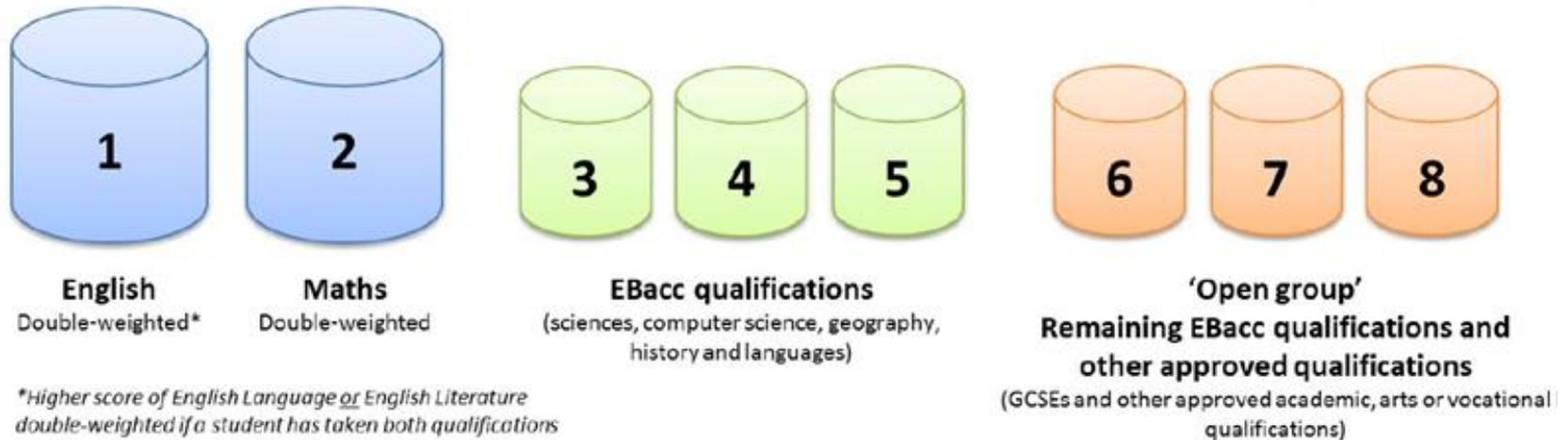
Currently all students and schools are measured on **how many GCSE’s they achieve at A\*-C** including English and Mathematics. From 2016 all students will be **measured on how much progress they make** from when they started in **Year 7** to when they complete their exams at the end of **Year 11**.

This will be known as **Progress 8**.

Progress 8 will be introduced for all students and is designed to encourage all students to study a **broad and balanced curriculum**.

The new measure will be based **on students’ progress measured across eight subjects**. For each student the **8 subjects must be a combination from the diagram below**.

## Progress 8 measure



The Progress 8 score will always be determined by dividing the points total by 10 (the eight qualifications with English and Mathematics counting double), regardless of how many qualifications your child sits or in which subjects.

### Calculating Progress 8

Not 'best 8'

The 8 qualifications which meet the formula

The difference between the actual grade and the target grade

Government set target grades for KS4 based on KS2 tests or Teacher Assessment

**A worked example:**

|                     | Grade       | Points | Weighted points   |
|---------------------|-------------|--------|-------------------|
| Geography           | A*          | 8      | $8 \div 10 = 0.8$ |
| English Literature  | A           | 7      | $7 \div 5 = 1.4$  |
| BTEC Business       | Distinction | 7      | $7 \div 10 = 0.7$ |
| Science             | B           | 6      | $6 \div 10 = 0.6$ |
| Maths               | B           | 6      | $6 \div 5 = 1.2$  |
| English Language    | B           | 6      | $6 \div 10 = 0.6$ |
| RE                  | B           | 6      | $6 \div 10 = 0.6$ |
| Art                 | C           |        |                   |
| BTEC Sport          | Pass        |        |                   |
| Additional Science  | D           | 4      | $4 \div 10 = 0.4$ |
| Weighted attainment |             |        | $6.3 = B+$        |

Divided by 10 as English and Maths double counted and therefore 10 subjects in total

Divided by 5 only as English and Maths are double counted = worth more

6.3 according to new point scale is a B+

**In addition to Progress 8**, each student will also leave Tayyibah Girls School with the following information; (This will also be available about schools, for parents to be able to compare School performance)

**Attainment 8** – showing the students’ average achievement in the same suite of subjects as the Progress 8 measure.

**English and Mathematics** – If your child achieved a C grade or better in both English (either Language or Literature) and Mathematics.

**The EBacc** – If your child achieved good grades (A\*-C) across a range of academic subjects

Below is an **example** of what your child could leave Tayyibah Girls School with at the end of Year 11

| Students' Progress Grade (average of 8 grade) | Students' Attainment grade (average of 8 grades) | Achieved Maths and English at C grade or better | Achieve EBacc subjects at C grade or better |
|---|--|---|---|
| +1.2  | B+   | Yes   | Yes   |

Below is an **example** of what school headline figures could look like at the end of each year.

| Students' Progress Grade (average of 8 grade) | Students' Attainment grade (average of 8 grades) | % of Students achieving Mathematics and English at C grade or better | % of students Achieve EBacc subjects at C grade or better |
|---|--|--|---|
| +0.8  | B  | 60%  | 38%   |

What does this mean for my child?

- Achieving across **all subjects** not just 5
- No dropping subjects when the going gets tough
- Carefully monitoring of progress all the time