

Tayyibah Girls School is an Independent Islamic School, rich in outstanding performance and Tarbiyyah. The School operates within a clearly stated and broad-based equal opportunities policy which emphasises a positive education for girls.

Qualifications	<ol style="list-style-type: none"> 1. First degree or equivalent in the relevant subject(s). 2. Qualified teacher status. 3. Recent and relevant professional development.
Experience	<ol style="list-style-type: none"> 4. Teaching that is good or better which impacts positively on student progress. 5. A broad knowledge of relevant curriculum areas at different Key Stages including a sound understanding of assessment and monitoring. 6. Experience of the use of data, tracking and target setting to raise attainment at individual student level and identify under performance. 7. An understanding and appreciation of the value of interesting and stimulating display and other motivational materials. 8. To be able to use ICT effectively. 9. Promoting a positive Islamic ethos and behaviour
Knowledge and Skills	<ol style="list-style-type: none"> 10. A commitment to and knowledge of effective strategies to maintain and raise attainment, in particular to address the differing needs which exist in the mixed ability classroom, which includes second language learners. 11. Knowledge of current national initiatives. 12. Ability to communicate effectively, both orally and in writing with a range of audiences. 13. Proven administrative and organisational skills.
Personal Qualities and Attributes	<ol style="list-style-type: none"> 14. A commitment to the aims and values of Islamic education, the School's vision and ethos, as well as to the implementation of the School's policy and practice. 15. A commitment to, and understanding of the wider aspects of student development including tutoring and PSHCE. 16. A willingness to initiate and participate in both cross curricular and extra curricular activities, as well as demonstrating successful involvement in all aspects of School life. 17. The ability to establish effective and appropriate relationships with students. 18. The ability to be a successful team member. 19. The ability to relate well to parents, external agencies and the wider community. 20. Flexible, able to work under pressure and meet deadlines. 21. A reflective practitioner who responds to change positively. 22. Understanding of the importance of professionalism and confidentiality. 23. A commitment to being a role model for staff and students in relation to overall conduct to include the following: dress code, attendance and timekeeping. 24. Has the potential for further promotion and a commitment to career development.